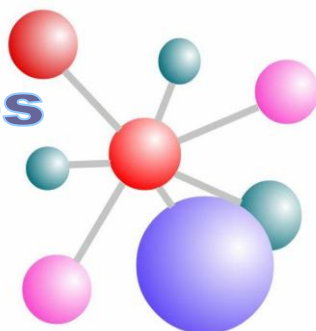


Inglês



Ciências Humanas e Sociais

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8	Utilize para rascunhos o verso de cada página deste Caderno.
9	Você dispõe de, no máximo, três horas, para responder as 5 questões que constituem a Prova.
10	Antes de retirar-se definitivamente da sala, devolva ao Fiscal este Caderno.

Assinatura do Candidato: _____

As questões de 01 a 05, cujas respostas deverão ser redigidas EM PORTUGUÊS, referem-se ao texto abaixo.

Attitude Change after Taking a Virtual Global Understanding Course

Rosina C. Chia

Elmer Poe

Karl L. Wuensch

In the beginning of the 21st century, there are many unknowns. We do not know and cannot even imagine what the future will bring. However, in this unpredictable world, there are not many people who would argue against the inevitability of two issues. 1) the world is becoming smaller, while boundaries of countries still exist, the cultures, the understanding and the flow of people have definitely transcended national boundaries and 2) technological advances will continue to flourish and we will continuously enter into an ever higher technology world.

Based on this assumption, we pioneered several Global Academic Initiatives (GAI) using technology to bring people from the world together in a meaningful and collaborative way. The heart of GAI is a course we named Global Understanding (GU). GAI can be roughly defined here as using state of the art technology such as teleconferencing to create an environment whereby students from different cultures in different geographical locations can be brought together virtually in real time to learn and work collaboratively on some joint project. Since we started the GAI project in 2003, the current world-wide economic downturn has made GAI an even more feasible pragmatic goal to enhance global understanding. Facing economic crisis, it is likely that study abroad will decrease in the near future. Using technology so our students can stay on the home campus to have a personal and direct relationship with students from other countries becomes even more valuable in bringing international experience to our students in a most cost effective way.

Specifically, our goal is twofold, to provide: 1) a basic understanding of the culture of some other countries; and 2) an environment where people from different cultures can work together, learn more from being together, collaborate on projects, and develop a sense of trust and positive attitude. The first goal emphasizes the importance of providing a basic understanding of other cultures. As the world gets smaller, we are already witnessing individuals working with others from other cultures in many geographical areas, and unfortunately sometimes this mingling of cultures has led to misunderstandings and undesirable consequences. One way to prevent misunderstanding is to send our students abroad so they can learn about the values and traditions and behavioral patterns of the other cultures. This has long been recognized as a desirable goal, and most universities have study abroad programs.


However, in reality, only a very small percentage of students can take advantage of these programs. Of the 20,500,000 students enrolled in colleges and universities in the United States in 2006, 206,000 studied abroad. Although that was a greater number than in any previous years, it represents only about 8% of US students. What about the remaining 92%, how are they to become familiar with other countries and other cultures? There are many reasons that most cannot study abroad. First and foremost is cost, it is expensive and beyond the means of most students to study abroad for one year or one semester. Other inhibiting factors include apprehension about staying in a culture where one does not know the language and where one cannot have the comforts of home; long distance from home; safety factor, especially after 9/11; fear of illness such as SARS; etc.

Disponível em : <http://link.periodicos.capes.gov.br/sfxlcl3?url_ver=Z39.88>. Acesso em: 20 set. 2010.

Questão 1

Quais são, segundo os autores, dois aspectos incontestáveis que caracterizam o início do século XXI ?

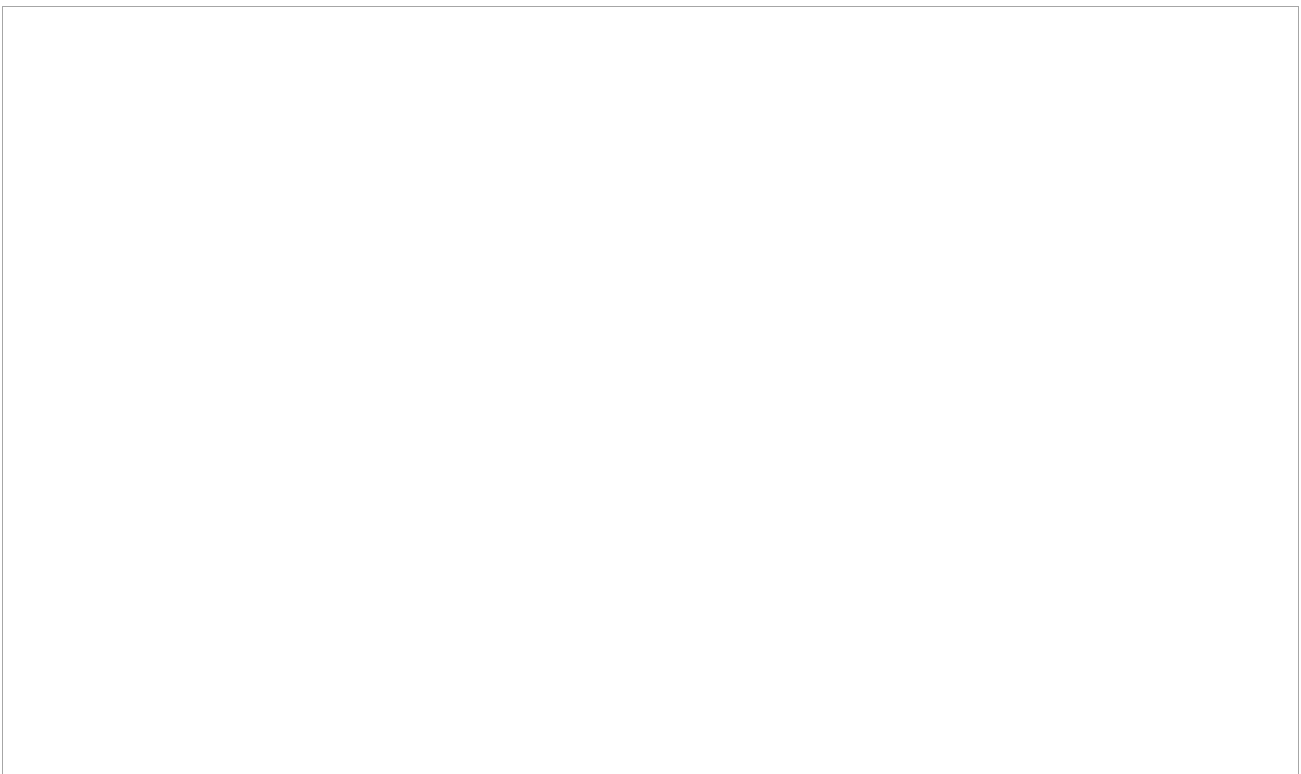
Espaço para Resposta



Questão 2

Como o termo *Global Academic Initiatives* (GAI) é definido pelos autores ?

Espaço para Resposta



Questão 3

Os autores apresentam dois objetivos específicos do curso por eles idealizado (*Global Understanding*). Comente-os.

Espaço para Resposta

**Questão 4**

Cite os principais fatores que impedem os alunos estadunidenses de estudarem em outros países.

Espaço para Resposta

